1928

The Pioneer: Vol. 11, No. 3, February 1928.

Gunter College

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Otis T. Jones was in Gunter for several days recently. He is now one of the eight men engaged in the campaign for the school in West Texas. The others thus engaged are Van Bonneau, L. W. Hayhurst, J. Frank Copeland, Chas. W. Watkins, G. B. Sliger, R. F. Meacham, and Harding Nall.

James Spivey got marriage license at Sherman a few days ago and left for Chillicothe, Texas, where he hoped to be married to Jewell Winfrey, who has not been in school since Christmas.

Tennie Mullins, one of our college freshman, underwent an operation for appendicitis Tuesday, February 7th. Her mother and her brother came from Eden, Texas, and her mother will remain till Tennie recovers. Later: Tennie is now back here and is getting along nicely. Her mother has returned home.

R. W. Jones and daughter, Edith, have just recovered from a siege of scarlet fever. There are no new cases, and we hope to have no further trouble.

H. C. Welch expects to move about the last of March to Canada, where he will devote his time to preaching.

Geo. M. McKinney has sold his filling station and is serving as assistant to his wife in cooking for the boys at the dormitory.

The teachers are pleased to note the interest taken in the new school as indicated by the fact that in Gunter and adjoining communities eight or more persons have already made investments in the new school site.

News Items

What Do You Live For?

The ambitions of men are varied and strange in every period of history or time. Some seeking for wealth, some desirous of health, some living for virtue sublime; some loving this life for its warrings and strife, some living for pleasure and fun, some living for fame, just to have a great name. When the end of the journey has come;

Some for fashion’s vain show
Though this life vainly go thinking only of bodily attire,
Others on the same street — realization returns just to eat;
How strange is this greedy desire!

One purpose I’m sure, a desire that is pure, should fill ever, heart to the brim:
To the Father above we should send truth and love in return for the love sent by Him.

To enjoy the work of creation
In our low station we can rightly apply our vain heart;
Or to live for another, a sister or brother, and blessings to others impart.

If we live by the word, the message from God, and have a heart free from vile sin;
If we’re humble and kind in the soul’s inner mind, we a crown of rejoicing shall win.

Fines Points in English

The man had just informed the Pullman agent that he wanted a Pullman berth.

“Upper or lower?” asked the agent.

“What is the difference?” said the man.

“A difference of fifty cents in this case,” replied the agent. “The lower is higher than the upper.”

Duty

The higher price is for the lower. If you want it lower, you’ll have to go higher. We sell the upper lower than the lower. Most people don’t like the upper, although it is lower on account of its being higher. When you occupy an upper, you have to get up to go to bed and get down when you get up. You can have the lower if you pay higher. The upper is lower than the lower because it is higher. If you are willing to go higher, it will be lower.”

But the poor man had fainted!

—The Epworth Herald.
REAL STRENGTH COMES FROM SELF-DENIAL

Real strength comes from self-denial. With the grace of God we are able to deny ourselves and the denial heartens us for the battles that lie out before us. By denial, we may conquer some trial, some obstacle, and when we surmount the difficulty, this gives us courage for the battle ahead.

"Those brave souls who denied themselves in the years and generations that have gone before, gave us the civilization of today."

"Mr. Hubbard put it this way: If you never do more than you are paid for, you will never be paid for any more than you do. To do more than you are paid for means denial, means sacrifice. One must give up some automobile ride, some pleasant company and perform some unpaid-for work."

"The Wright boys were held up to scorn and ridicule. They were pointed out as nuts, as 'queer ones.' They spent their spare time in trying to fly; they denied themselves the pleasures of the hour, or time. The pleasure-loving crowd left them far behind, but one day they thrilled the world with the invention of the heavier-than-air machine that could fly. The crowd flowed back to pay them homage each eager to claim some little personal contact with these great men."

"The stock in the first company of Henry Ford went begging. He was pointed out as a failure, an inventor, but this may keep plugging away, denying himself. He worked fifteen hours per day and the time came when five thousand dollars invested in his company brought fifteen millions."

"Mr. Edison, in speaking of one of his inventions, said that he knew over one thousand ways in which to make it wrong. This great man denied himself and gave every ounce of his wisdom and energy to this invention and this was his modest way of pointing to his work:

"Do you see that sky-scraper with its roof in the clouds? Do you see that roadway stretching like a band across the hills? Do you see that mighty bridge that spans the river? Do you see the streets and the buildings and the lights and the comforts and luxuries holding young men especially finish the out their arms to you? Well, each grades and get through high school is the child of denial. Some brave and they still "lay down" when soul, sometimes, somewhere, has de they go to bed and "set" in a chair, did himself or herself that you when they have arisen. They admires these luxuries today, mit that they "seen" someone yes..."

"Would you like to give the terday, and that they'd "a' went" world the best that lies within you? with him if he'd given them a How would you? Then early you chance. I hear these expressions

CLIPPINGS FROM THE PRESS

Few Speak Correctly

Very few Americans, comparatively, speak the English language correctly. I do not mean that their accent is faulty or their pronunciation not in accordance with what the dictionary lays down as correct—that is often a matter of locality and can easily be overlooked. I mean that the great majority of people—even educated people—are constantly making egregious grammatical blunders.

We spend more time in the schools in the formal teaching of our language than any other civilized country in the world with which I am familiar. We start the child out at six to study grammatical construction and keep up the work through the high school and college, if the student goes so far. I had one of the best teachers of grammar that a boy ever had. He taught me to tear the most complicated and difficult sentence into bits and to point out the exact relation which each word and phrase and clause—dependent or independent—had to every other. You couldn't stick me in diagramming and parsing a sentence, and yet he never expected me to speak correctly, nor I him, and so far as I now recall neither one in this regard disappointed the other. It was theory we were conceiving ourselves with and not practice. Our
of Mr. and Mrs. D. S. Freeman on
December 25, 1927, were many ex
students. The ex-students present
on that occasion were as follows:
Mr. and Mrs. Herman Freeman
(Mrs. Freeman nee Tina Reid), Mr.
and Mrs. P. C. Key, Freeman
Key, Mr. and Mrs. Jno. H. Free-
man, Mrs. J. J. Pitt (nee Ruth
Freeman), Mr. and Mrs. Irvin
Moore (Mrs. Moore nee Fay Free-
man), and Mr. and Mrs. Buford
Dugger (Mrs. Dugger nee Mamie
Fowler). This goes to prove that
the Freeman family has always
been a liberal patron of Gunter
College.

Bernard Williams of Eden, Texas
is visiting here this week, which is
an occasion of great pleasure to his
many friends here. We regret that
it is not so that Bernard can be
in school here this year. He is
accompanied on this visit by his
mother.

Rufus Cummins, who is owner
and manager of a hatchery near
Durant, Okla., made a pleasant vis-
to Gunter College recently. How-
ever, Rufus could find but four of
his old school fellows among the
present student body who were in
school here when Rufus left seven
years ago. These students were
Lucile Donoho, Lois Freeman, Lucy
May Robertson, and Emory Jones.

VOCATIONAL EDUCATION

When we speak of one's voca-
tion, we mean his calling or his oc-
cupation. When we talk of ed-
ucation we mean the act, process, or
result of imparting knowledge to.
From this we conclude that voca-
tional education is the act, process, or
result of imparting to a person
knowledge concerning his occupa-
tion.

Some examples of vocational edu-
cation are as follows: The study-
ing of manual training in school,
the studying of a,rt, the studying
of domestic science, the studying
of education, and many other
phases of work that could be men-
tioned.

The question sometimes aris-
es, Why should we teach voca-
tional education, or why is voca-
tional education so important? First, I shall
say that one must understand the
work that he is to do to follow a
certain vocation before he will
make much success in this voca-
tion. If he is planning to make a
carpenter, he must first learn the
MARRIAGE

The marriage ceremony is one of the most interesting and solemn spectacles that social life presents. It awakens the hearts of all beholders to see a couple in the glow of youth acknowledge their preference and love for each other, and enter a league of perpetual friendship.

Marriage should not be entered blindly or hastily. It should be made a study. Both male and female should have knowledge of the duties which married life involves.

In the selection of a wife a pure loving heart and good common sense are many times more valuable than personal beauty or wealth. Such a woman is a helpmeet as the Creator designed a wife to be. It is an error, which has proved fatal to many young men.

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